

Speaking task 3

- 1.** Внимательно прослушайте вопрос и постарайтесь понять его содержание. Если что-то в вопросе осталось непонятным, постарайтесь догадаться и начинайте сразу отвечать. Лучше ответить на вопрос так, как он вами понят, чем не ответить вообще.
- 2.** Помните, что для ответа на вопрос у вас есть **40 секунд**, и это время превышать нельзя.
- 3.** Отвечайте на вопросы конкретно, полными предложениями, говорите громко, чётко и не слишком быстро.
- 4.** Обращайте внимание на грамматическое оформление своих ответов. Если вы поняли, что сделали ошибку, можно повторно сформулировать ответ, помня о лимите времени. В этом случае засчитывается последняя сказанная вами фраза.
- 5.** Обращайте на время использованное в вопросе.

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6. Следует использовать средства логической связи. Например, для выражения личного мнения, приведения примеров, добавления информации, сравнения и противопоставления.

7. Многие учащиеся не знают, как правильно построить ответы на вопросы, в которых присутствуют глаголы **advise** и **recommend**.

Например:

«What would you advise a person/your friend/students?..»

«What would you recommend to a person/your friend/students?..»

После глагола **advise** следует использовать конструкции:

advise doing something

advise something

advise somebody to do something

advise that somebody do something

advise that somebody should do something

(British English only)

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Вопрос: *What would you advise a person who wants to keep fit?*

Варианты ответов:

I'd advise exercising.

I'd advise exercise.

I'd advise them to exercise.

I'd advise that they exercise.

I'd advise that they should exercise.

Вопрос: *What would you advise students who want to keep fit?*

Варианты ответов:

I'd advise exercising.

I'd advise exercise.

I'd advise them to exercise.

I'd advise that they exercise.

I'd advise that they should exercise.

Вопрос: *What would you advise your friend who wants to keep fit?*

Варианты ответов:

I'd advise exercising.

I'd advise exercise.

I'd advise him / her to exercise.

I'd advise that he / she exercise.

I'd advise that he / she should exercise.

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Средства логической связи можно поделить на **8 групп**:

1. Вступительная часть (beginning an answer):

To begin with,...

To start with,...

For starters,...

First of all,...

2. Последовательность (sequence of actions):

First,.../Firstly,...

Second,.../Secondly,...

After that,...

Next,...

Then...

Finally,...

3. Приведение примеров (giving examples):

For example,...

For instance,...

You can see this with...

found a

...such as...

...like...

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4. Добавление информации (adding information):

Another thing is, apparently...

On top of that,...

To my knowledge,...

As far as I know,...

And I'd like to add that...

Also,...

Besides,...

What's more,...

5. Усиление (adding emphasis):

As a matter of fact,...

Actually,...

In fact,...

*And here is the thing,
apparently...*

6. Сравнение, противопоставление (contrasting ideas):

On the one hand,...

on the other hand,...

But...

However...

Despite this fact,...

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7. Выражение личного мнения (giving opinions):

<i>I believe/think/feel that...</i>	<i>Absolutely, I...</i>
<i>It seems to me that...</i>	<i>I reckon...</i>
<i>As for me, I...</i>	<i>I think so because...</i>
<i>Personally, I...</i>	<i>I'm not sure, but...</i>
<i>To my mind,...</i>	<i>I may be wrong, but...</i>
<i>In my opinion,...</i>	<i>I'm not very keen on...</i>
<i>Generally speaking, I...</i>	<i>I think /I don't think...</i>
<i>On the whole, I...</i>	<i>I believe /I don't believe...</i>
<i>I prefer...</i>	<i>In my view,...</i>
<i>Frankly speaking,...</i>	<i>Yep, I'd say...</i>
<i>Well, to be honest,...</i>	<i>Well, I don't know for sure, but...</i>
<i>Honestly,...</i>	
<i>Well, without a doubt, I...</i>	<i>As far as I'm concerned,...</i>

8. Завершение высказывания (concluding):

To sum up,...
To conclude,...
So,...
In a nutshell,...
The bottom line is...
For these reasons,...
All in all,...
So, in general,...
So, that makes me think that...

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Пример:

Interviewer: Hello everybody! It's Teenager Round the World Channel. Our guest today is a teenager from Russia and we are going to discuss friendship. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: What are famous stories of friendship in your culture?

Student: Probably one of the most famous friendships is that between Andrei Bolkonsky and Pierre Bezukhov in War and Peace. Even at times when they had different views, they always remained friends.

Interviewer: What else would you like our listeners to know about making friends in Russia?

Student: Well, making friends in Russia is really easy when you're young. That's because most people make their lifelong friends at school. When you're older, it's harder to make friends because most people continue to hang out with their old school friends rather than make new ones.

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Interviewer: What can you tell us about your friends? What is the longest friendship you have ever had?

Student: You know, I have a few really good friends now, but I met most of them last year. As for the longest friendship I've ever had, it's with Denis. We met in kindergarten and we are still friends today, 13 years later.

Interviewer: How did you use to spend time with friends when you were seven?

Student: When I was seven, I used to go to the playground to play with my friends. In the summer we had a lot of fun there playing tag and things like that. Then in the winter we also went sledding there on the nearby hill.

Interviewer: How would you like to spend time with your friends in 10 years?

Student: I think that in ten years' time I'll be travelling with my friends to Turkey or Greece to go on holiday. I love hot countries. It'll be a lot of fun to hang out at resorts and go swimming together.

Interviewer: Thank you very much for your interview.