

*Приложение 1***Тексты для аудирования**

Сейчас Вы будете выполнять задания по аудированию. Тексты прозвучат два раза. После каждого прослушивания текстов у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

**Задания 1-4**

*Вы услышите четыре коротких текста, обозначенных буквами А, В, С, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.*

**Now we are ready to start.**

**Text A**

Dear friends! On Saturday, you'll have an opportunity to see an authentic village of the 16<sup>th</sup> century. It's like an open-air museum: houses of those times, people wearing traditional costumes and performing folk music and dancing. You'll have the impression you've gone into the past in a time machine. This place is often used for making historical films when they shoot the scenes of everyday life in the countryside. The school bus will get us there at 9am and bring us back by 10pm.

**Text B**

Hi, Mum! I'm going to be late - we are getting ready for our school culinary show. And I'm taking part with your recipe ... a cherry pie. Anyway, I have to ask you a favour. My friend, Anna, is going to come today. I've promised her a book about pet birds. She's got a small parrot as a present but she doesn't even know what to feed it with. So, she's desperate to get the book as soon as possible. Could you give it to her, please? It's on the shelf above my table. Love you!

**Text C**

**Ben:** Hi, Amy! Where were you in the morning?

**Amy:** Look, Ben. I was late for the first class.

**Ben:** What happened? I bet you didn't hear your alarm clock, did you?

**Amy:** No. It was much more stupid. For some reason I thought it was Friday today, not Thursday!

**Ben:** Did you? Really?

**Amy:** I went to the second class, according to Friday's timetable.

**Ben:** Sounds unbelievable.

**Amy:** And it happens all the time! I mean I'm always confusing and forgetting things. Last week I missed an appointment with my doctor because I completely forgot about it!

**Ben:** Let's go to the classroom. Otherwise you risk missing one more lesson.

**Text D**

**Alan:** Are you joining us for the camping holiday, Lisa?

**Lisa:** No. Unfortunately not. I'm taking part in the cycling ride. I can't let down the team.

**Alan:** Of course you can't. I wish your cycling club success. By the way, don't you have a spare backpack? Mine's torn apart and I won't have time to buy a new one till Saturday.

**Lisa:** Yes, you can take my rucksack. Do you remember my green one with lots of pockets? It's big enough and very strong. I can also give you a tent if you want.

**Alan:** No-no! We've got enough tents. And I'm really grateful for the rucksack. It'll save me lots of time. Let me know if you need anything.

**Lisa:** OK. I will.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)**

**Задание 5**

*Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами А, В, С, D, Е. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка 1–6. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Вы услышите запись дважды. У Вас есть 20 секунд, чтобы ознакомиться с заданием.*

**Now we are ready to start.**

**Presenter:** Good afternoon. Today we have asked 5 people to give us a short interview and share their opinions about school uniforms. Now we would like to present their opinions to you.

**Speaker A**

In my country, most children wear uniforms at school. Uniforms are so common that students don't think much about them. You just wear it and that is it. An average uniform includes jackets, blouses and dresses, shirts and skirts, trousers and maybe shorts. There are also jumpers and polo shirts. The colours, patterns and logos on blazers and ties can be different, but most other things are pretty similar. I think we are all just used to wearing uniforms.

**Speaker B**

Wherever I go, I want to look nice and appropriate. Usually it takes me a lot of time and effort to decide what to wear and to choose clothes that go with each other. Luckily, I don't have this problem every morning: my school has a uniform. And I don't waste time choosing what to put on. I know exactly what I'm wearing before I get out of the door. School is not a fashion show. We need to concentrate on learning, not on what we're wearing.

**Speaker C**

I know many people say uniforms make us all look alike. But I believe you can always find a way to express and show your individuality. My school has a uniform but I can choose and mix uniform items every day. And every day I won't look the same. I can also wear my hair in different styles or wear different glasses. Besides, I can express myself by other means such as academic success or being a good friend or an interesting person to talk to.

**Speaker D**

Now, let me tell you that school uniforms can be ideal if they meet certain requirements. First, they shouldn't be expensive but should be comfortable to wear. Besides, a school uniform should consist of a number of items so that you can mix and match them every day. Then, it should not be identified with any particular school. So if you change school, you don't have to buy a new wardrobe. And most importantly, it should be something that you can wear outside school.

**Speaker E**

At school we have hard rules about the uniform. It means you can't change anything in it. We can only wear the uniform in the school colours and with a school logo. I can't even wear shoes of a different colour. And we actually have a number of uniforms. I wear one every day, then there's a special uniform for PE classes, and another one for special occasions and events. That means lots of clothes and regulations to wear them, which is sometimes really difficult!

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)**

**Задания 6-11**

*Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать не более одного слова (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.*

**Now we are ready to start.**

**Interviewer:** Do you mind if I ask you a few questions? We are doing a survey.

**Respondent:** No, I don't mind. We do surveys at school too. In Social Studies and in other classes as well.

**Interviewer:** And what's your favourite subject?

**Respondent:** Science. I like learning new things about the world around me.

**Interviewer:** Science. Right. If you like exploring the world, you probably like travelling, don't you?

**Respondent:** Oh yes, I do.

**Interviewer:** Where would you like to go if you had a choice? What would be your dream destination?

**Respondent:** For holidays? And can I go wherever I want?

**Interviewer:** Yes. Anywhere - from Hanoi to Paris.

**Respondent:** Well ... to Moscow. Neither me nor any one of my friends has ever been there. I'm curious about that city.

**Interviewer:** Right. Now a question from another area. What do you usually eat?

**Respondent:** I eat neither meat nor fish. I'm a vegetarian. That's why vegetables are my essential food. Fresh, fried, boiled - I like them cooked in different ways.

**Interviewer:** I see. I tried to be a vegetarian a year ago but it didn't last long.

**Respondent:** It may be difficult at the beginning, but then it feels ok. Our neighbour, who is a mountain biker, finds a vegetarian diet appropriate for himself.

**Interviewer:** A mountain biker? Amazing! And do you play sports? You look very fit. What do you do to exercise?

**Respondent:** Nothing special. We play volleyball a lot - in the school ground, in the yard and on the beach. It's a great game.

**Interviewer:** I agree. I like volleyball too. Would you like to be a coach or a PE teacher in the future? Do you think your career may be related to sports?

**Respondent:** I doubt it. I would like to be an artist. I like creating things and I often design gifts for my friends. Mum says my pictures are good. She even helped me to make a webpage where my works are displayed.

**Interviewer:** Do people get interested?

**Respondent:** Yes. I have eighty followers there. We've got a closed group where we can display our works, discuss painting techniques and share opinions.

**Interviewer:** It looks like a very professional approach. Eighty followers is a good start.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the text again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)**

**This is the end of the Listening Test.**

**Время, отведённое на выполнение заданий, истекло.**

## Приложение 1

## Тексты для аудирования

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## Задания 1-4

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## Now we are ready to start.

## Text A

We are happy to say that our sports shop is celebrating the 10<sup>th</sup> anniversary of its opening and each customer will get a present today - a sports watch. If you like watersports, camping or cycling, a break-resistant watch is just what you need! If any consultation's needed, apply to our manager from *The Tents and Sportswear Department*. Meanwhile, I would like to draw your attention to the mountain bikes, which are now on sale. They are absolutely awesome! Don't miss out!

## Text B

Hi, Sophie! Andrea here. Is your cold getting better? Look, you have to be well by Sunday. Because I've got two invitations for us to the opening ceremony of the new sports centre. On Sunday at 10am. There'll be a lottery and the prizes are yearly tickets to the swimming pool. Imagine? You'll be able to swim every day for free! If you win, of course. And as for the concert on Sunday night – sorry, it was cancelled, so we are not going. Anyway, take care. See you on Sunday.

## Text C

**Sally:** Hi, Alex!

**Alex:** Good to see you, Sally. I called yesterday but you didn't answer.

**Sally:** Oh, sorry! I didn't have my phone on me. When we got into the car to go to my grandma, I realized that my phone was in another bag but we were in such a hurry ...

**Alex:** Oh, it's ok. I understand that there was some technical problem. Like silent mode or dead batteries. It wasn't very important anyway.

**Sally:** No, the phone was in working order but far from me. And why did you call?

**Alex:** To remind you about our school orchestra's concert. It starts at noon.

**Sally:** Oh, yes! I remember. Can I take my cousin with me?

**Alex:** Sure.

## Text D

**Mark:** Hi, Jess! Are we late?

**Jess:** No, Mark, it's ok but we need to hurry. It's Maths, and Mr Smith hates it when anyone's late.

**Mark:** Yeah. I don't like Maths, actually - too monotonous. But after that we've got Science – it makes things better!

**Jess:** Yeah, you are good at Science. Probably, the best in the class.

**Mark:** It's because I enjoy it most of all! Science explains how the world works. It's fantastic. Like magic!

**Jess:** Probably. I like neither Maths nor Science. I don't mind French, but grammar drills make me feel so bored.

**Mark:** Me too. By the way, have you finished that project in French?

**Jess:** Mmm ... not yet.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)**

**Задание 5**

*Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами **A, B, C, D, E**. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка **1–6**. Используйте каждую рубрику из списка только один раз. В списке есть **одна лишняя рубрика**. Вы услышите запись дважды. У Вас есть 20 секунд, чтобы ознакомиться с заданием.*

**Now we are ready to start.**

**Presenter:** Good afternoon. Today we have asked 5 people to give us a short interview and share their opinions about birthday parties. Now we would like to present their opinions to you.

**Speaker A**

I'm sure that a birthday is a special day for any of us. Some people may like spontaneous parties, but I believe we should do our best to organize a great party on this day. It's necessary to think about everything beforehand – like making a list of guests and buying food and soft drinks and writing up a menu so that there is nothing there your guests are allergic to and thinking of entertainment or even small gifts for your guests.

**Speaker B**

In my opinion, when you invite guests to your birthday party, the most important thing to think about is definitely what will be on the table for your guests to eat. There must be a delicious birthday cake with cream, chocolate and maybe fruits and berries. It will impress your guests. There must be other dishes as well – maybe chicken or fish – and juices. Everything must be fresh and tasty – a catering service could definitely help you there.

**Speaker C**

As for me, I love surprise parties. They show you how much your friends and relatives care for you and love you. It's especially good when your birthday is on a usual workday and you don't actually plan anything in particular – well, maybe a tasty cake from your parents. You enter the hall – and you see all your friends standing around, shouting "Happy Birthday!" The hall is decorated with balloons – and you didn't have any idea about it.

**Speaker D**

If you ask me, I think a really good birthday party must leave a lasting impression on people. Nobody gets excited about a party with cakes and clowns for entertainment. You can call a special agency and ask them to organize something special for you – a quest party, a fancy-dress ball or any theme party which will be a real treat for your guests. Now there are parties which copy a famous film or a book which your guests may like.

**Speaker E**

I don't actually like inviting a lot of people to my birthday party and I try to avoid going to birthday parties if a lot of guests are expected. I think it is good when all the guests know each other at a birthday party. A limited circle makes it more comfortable for people to communicate and take part in the entertainment programme you have for them. It's not very pleasant to be at a party if you know nobody there and have nobody to talk to.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers.**

**(Pause 20 seconds.)**

**Задания 6-11**

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**Now we are ready to start.**

**Interviewer:** Thank you for agreeing to take part in our survey. I really appreciate it.

**Respondent:** It's OK. I'm waiting for a friend, anyway. She's keen on photography and is buying some accessories for her camera at the moment. It may take her a long time.

**Interviewer:** Right. And as we are talking at the entrance to a fine arts exhibition, can I suppose that you are interested in arts?

**Respondent:** Yes, I am. I love arts and I do some painting myself. Just as a hobby, not professionally.

**Interviewer:** You need to see Italy then. There are lots of places for art lovers there.

**Respondent:** Oh, yes! Italy is on my travel list. We were going to fly there last winter but I had to go to Finland instead, on a business trip.

**Interviewer:** Sorry to hear this.

**Respondent:** Oh, it's not important! I've got definite plans to go to Rome this June anyway. I even want to take a private guide to show me the most interesting places in the city.

**Interviewer:** Good! I guess you are a very busy person, aren't you? What do you do for a living?

**Respondent:** You mean what my job is, don't you? I'm a scientist. I don't think we should discuss it in detail. It's a specific sphere.

**Interviewer:** Right. Of course. You are a very young scientist, I should say.

**Respondent:** No, not really. I'm forty. To you, forty may sound like a very serious age.

**Interviewer:** But you look younger.

**Respondent:** Thank you.

**Interviewer:** Anyway, getting back to our survey... What's your favourite dish? Is it pizza? Or any other Italian cuisine?

**Respondent:** Right. It's Italian cuisine, but it's not pizza. It's pasta.

**Interviewer:** Pasta?

**Respondent:** Yes. With different sauces.

**Interviewer:** Right. And the last question is about recreation activities. Do you play any sport? Tennis, probably?

**Respondent:** Right, I find sports absolutely necessary to stay healthy. Physically and mentally. But it isn't tennis. I prefer team sports. I play basketball with my colleagues at least twice a week.

**Interviewer:** Basketball?

**Respondent:** Yes. I may not be tall enough for the game but I'm a good player, actually.

**Interviewer:** I'm sure you are. Thank you for giving me your time.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the text again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)**

**This is the end of the Listening Test.**

**Время, отведённое на выполнение заданий, истекло.**



## НОМЕР КИМ

### устная часть

#### Инструкция по выполнению работы

Устная часть КИМ ОГЭ по английскому языку включает в себя 3 задания.

**Задание 1** предусматривает чтение вслух небольшого текста научно-популярного характера. Время на подготовку – 1,5 минуты.

В **задании 2** предлагается принять участие в условном диалоге-расспросе: ответить на шесть услышанных в аудиозаписи вопросов телефонного опроса.

При выполнении **задания 3** необходимо построить связное монологическое высказывание на определённую тему с опорой на план. Время на подготовку – 1,5 минуты.

Общее время ответа одного участника ОГЭ (включая время на подготовку) – 15 минут. Каждое последующее задание выдаётся после окончания выполнения предыдущего задания. Всё время ответа ведётся аудиозапись. Постарайтесь полностью выполнить поставленные задачи, говорить ясно и чётко, не отходить от темы и следовать предложенному плану ответа. Так Вы сможете набрать наибольшее количество баллов.

*Желаем успеха!*

1

**Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.**

Bicycles or bikes are an important means of transportation in many parts of the world. The first bicycles turned up in Europe in the first half of the 19<sup>th</sup> century but the word “bicycle” only appeared later, in 1868. There are more bicycles in the world than cars. About 100 million bicycles are produced worldwide each year. A lot of people have realized that cycling is an easy way to get around and a great way to cut down on pollution. More and more cities have special places where people can borrow a bike and ride around the city. Over the past few years, a bicycle infrastructure has been created in Moscow. Cycling in the centre of Moscow in summer is one of the most pleasant and quickest ways of seeing the city.

2

**Task 2. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions.**

**Remember that you have 40 seconds to answer each question.**

3

**Task 3. You are going to give a talk about your school. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences).**

**Remember to say:**

- what you like most about your school;
- what weekday you find the most difficult, and why;
- what you would like to change in your school life;
- what your attitude to your school life is.

**You have to talk continuously.**

Номер аудиофайла, используемого при проведении экзамена по  
АНГЛИЙСКОМУ ЯЗЫКУ  
(Устная часть)

№ КИМ	№ аудиофайла	№ места участника <i>(заполняется вручную)</i>
	<b>40</b>	





## НОМЕР КИМ

### устная часть

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В **задании 2** предлагается принять участие в условном диалоге-расспросе: ответить на шесть услышанных в аудиозаписи вопросов телефонного опроса.

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*Желаем успеха!*

1

**Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.**

Great Britain is home to the world's oldest school. *The King's School* was established in 1567 and it is still open. It has a long history. Many famous people have been educated at this old school. Nowadays *The King's School* is an independent secondary school for boys and girls. More than 800 pupils study at the school. Though *The King's School* is located in old buildings, it has up-to-date technical equipment and provides a full modern education. *The King's School* is also famous for its festival of music, drama and arts. It is held during the last week of the summer term and attracts a lot of people from different parts of the country.

2

**Task 2. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions. Remember that you have 40 seconds to answer each question.**

3

**Task 3. You are going to give a talk about keeping fit. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences). Remember to say:**

- why a healthy lifestyle is popular nowadays;
- what you do to keep fit;
- what sports activities are popular with teenagers in your region;
- what your attitude to a healthy lifestyle is.

**You have to talk continuously.**

Номер аудиофайла, используемого при проведении экзамена по  
АНГЛИЙСКОМУ ЯЗЫКУ  
(Устная часть)

№ КИМ	№ аудиофайла	№ места участника <i>(заполняется вручную)</i>
	<b>1</b>	



## НОМЕР КИМ

### устная часть

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1

**Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.**

One day a young man who lived near the lake in a small American town asked himself, “Why can’t people ski on water if they can ski on snow?” With his brother’s help he constructed several models of skis to test his ideas. He experimented on the local lake for a few days and created skis suitable for the water. This happened in 1922. The young man, who was only 18 at that time, didn’t patent his invention. However, he performed a lot of shows across the country that made him and the sport of water skiing popular. Later, he was recognized as the creator of a new sport – water skiing.

Water skiing equipment has been greatly improved since that time, and the number of people who enjoy this sport is growing in many countries.

2

**Task 2. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions.**

**Remember that you have 40 seconds to answer each question.**

3

**Task 3. You are going to give a talk about environmental problems. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences). Remember to say:**

- why people worry about environmental problems nowadays;
- what the most serious environmental problem in the place where you live is;
- what young people can do to improve the ecological situation;
- what your attitude to environmental problems is.

**You have to talk continuously.**

Номер аудиофайла, используемого при проведении экзамена по  
АНГЛИЙСКОМУ ЯЗЫКУ  
(Устная часть)

№ КИМ	№ аудиофайла	№ места участника <i>(заполняется вручную)</i>
	<b>35</b>	



## НОМЕР КИМ

### устная часть

#### Инструкция по выполнению работы

Устная часть КИМ ОГЭ по английскому языку включает в себя 3 задания.

**Задание 1** предусматривает чтение вслух небольшого текста научно-популярного характера. Время на подготовку – 1,5 минуты.

В **задании 2** предлагается принять участие в условном диалоге-расспросе: ответить на шесть услышанных в аудиозаписи вопросов телефонного опроса.

При выполнении **задания 3** необходимо построить связное монологическое высказывание на определённую тему с опорой на план. Время на подготовку – 1,5 минуты.

Общее время ответа одного участника ОГЭ (включая время на подготовку) – 15 минут. Каждое последующее задание выдаётся после окончания выполнения предыдущего задания. Всё время ответа ведётся аудиозапись. Постарайтесь полностью выполнить поставленные задачи, говорить ясно и чётко, не отходить от темы и следовать предложенному плану ответа. Так Вы сможете набрать наибольшее количество баллов.

*Желаем успеха!*

1

**Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.**

Venus is one of the hottest planets in the Solar system. The temperature on its surface is 482 degrees. This unfriendly place looks much the same as the Earth 4 billion years ago. Both planets were formed from the same gas cloud, but Venus lost most of its water and atmosphere. This happened because the planet turns very slowly. As a result, now it has no magnetic field to protect it from the Sun's winds. The planet has turned into a lifeless desert. Most space modules that were sent to Venus, could not work on the planet more than two hours. The acidic clouds and high pressure quickly made them absolutely useless.

2

**Task 2. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions.**

**Remember that you have 40 seconds to answer each question.**

3

**Task 3. You are going to give a talk about films. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences). Remember to say:**

- what kinds of films modern teenagers enjoy;
- where you prefer watching films: on TV, on the Internet or in the cinema, and why;
- what film you have seen recently, what it was about;
- what your attitude to watching films as a way to spend your free time is.

**You have to talk continuously.**

Номер аудиофайла, используемого при проведении экзамена по  
АНГЛИЙСКОМУ ЯЗЫКУ  
(Устная часть)

№ КИМ	№ аудиофайла	№ места участника <i>(заполняется вручную)</i>
	<b>30</b>	

*Приложение 1***Тексты для аудирования**

Сейчас Вы будете выполнять задания по аудированию. Тексты прозвучат два раза. После каждого прослушивания текстов у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

**Задания 1-4**

*Вы услышите четыре коротких текста, обозначенных буквами А, В, С, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.*

**Now we are ready to start.**

**Text A**

Dear friends! The week of documentary films, which we held last month, attracted lots of attention. Today we are starting a new event - and we are happy to see you here, at our exhibition of contemporary art. In the week ahead, you are going to enjoy the works of our local artists. Instead of a lottery, this time, we are going to reward ALL our guests. Next Sunday, on the last day of our exhibition, everyone can choose a book on art. Keep your ticket! You can exchange it for a book.

**Text B**

Hi, mum! I'm going to be late for dinner. We are going to stay at school till 7pm. There's a football match here and we need to support our team. Because it's the final! We've got a good chance of winning it! Don't worry if I don't answer my phone - it'll be noisy, so I may not hear it. I'll call you as soon as the game's over. And don't ask me about homework - I'll do it later, I promise. Harry said he'll help me if I have any problems but there won't be any problems. See you later!

**Text C**

**Ann:** Excuse me, I left my umbrella in this shopping centre.

**Manager:** Oh, dear, we've got lots of lost things-phones, bags and even a vintage black-and-white TV set.

**Ann:** Right ... but I want to find out about ...

**Manager:** Amazing! Last week ten gloves were left. All different colours.

**Ann:** Yes, I understand, but I need to get my umbrella back. It's bright and noticeable – you can't confuse it with anyone else's.

**Manager:** Of course. What did you say it's like? We found a large light-blue umbrella the other day.

**Ann:** No, it's not mine. Mine has got red, pink and violet flower patters on a white background.

**Manager:** Ok. Let's see.

**Text D**

**Mark:** Hello! I'm Mark. How can I help you?

**Alice:** Hi, Mark! I'm Alice. I'd like to join your fitness centre.

**Mark:** Of course. What activity do you enjoy: swimming, aerobics, yoga or dancing?

**Alice:** Well, I don't like swimming. Aerobics is too exhausting and difficult. I'd prefer yoga. I've never practiced it before but I've heard it's good for the body and for the spirit.

**Mark:** Yes, that's right. I can include you in our class for beginners.

**Alice:** Yes, that's fine. Do I have to bring my own yoga mat or do you provide it here?

**Mark:** Wait a moment, Alice. I'll introduce you to your instructor. She'll explain everything.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)**

**Задание 5**

*Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами А, В, С, D, Е. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка 1–6. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Вы услышите запись дважды. У Вас есть 20 секунд, чтобы ознакомиться с заданием.*

**Now we are ready to start.**

**Presenter:** Good afternoon. Today we have asked 5 people to give us a short interview and share their opinions about learning foreign languages. Now we would like to present their opinions to you.

**Speaker A**

I have to say that I find learning languages really very difficult. But, nevertheless, I want to speak at least two or three foreign languages – French, Spanish and maybe Chinese. It's necessary in today's world where people travel a lot and communicate across countries. It's also very good for a successful business if you are able to work with foreign partners and know their language and culture and can establish better contact with them.

**Speaker B**

In my opinion, it's so exciting to learn a foreign language! It's so much fun to use all those techniques to memorize new words, and I just love comparing the words and structures of my native language with foreign ones. I know many people find it so hard, or even boring and monotonous, but I don't understand them. I really enjoy learning foreign languages. It's the best way to spend your free time and I always feel enthusiastic after a language class.

**Speaker C**

I don't know why so many people are interested in learning a foreign language. I think it's the most monotonous task in the world. It's all about learning new words, making up unrealistic dialogues and reading texts – it's just a nightmare, it's the worst way to spend your time, in my opinion. I can actually find more exciting things to do. I'll only learn a foreign language if I need it for my future job, which I hope won't ever happen to me.

**Speaker D**

I believe that it is not very difficult to learn a foreign language. As far as I know, some students are able to communicate reasonably in a new language only a few weeks after they start to learn it. They can explain what they need in some certain standard situations fairly well. They make mistakes, of course. Still, I think minor pronunciation or grammar mistakes are not so important as long as you can express your thoughts and be understood by other speakers.

**Speaker E**

If you ask me, well, I think learning a foreign language is very hard. I can't say that it is boring as I feel quite happy learning new words and reading texts in a foreign language. I don't think it takes a long time either – I mean the time investment is definitely worth it. It's just not very easy to make yourself work on a regular basis and you have to read a lot and be clever and have a good memory and make notes – it's really hard.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)**



**Задания 6-11**

*Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать не более одного слова (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.*

**Now we are ready to start.**

**Interviewer:** Well ... First of all, I would like to thank you for agreeing to take part in our survey.

**Respondent:** Oh, that's fine. I don't mind. I'm fourteen, in case you need my age for your survey.

**Interviewer:** You look even younger than fourteen. And where were you born?

**Respondent:** In London.

**Interviewer:** Right. And have you ever lived in any other places?

**Respondent:** No. I've spent all my life here. I go to visit my grandparents in Oxford sometimes but that doesn't count.

**Interviewer:** No, it doesn't.

**Respondent:** Come on, ask your questions. But I don't like difficult questions because I have to answer them at school.

**Interviewer:** I believe you are good at school, aren't you? What's your favourite subject?

**Respondent:** I like Literature most of all and I'm good at it. I also don't mind Computer Studies but it can't be compared to Literature.

**Interviewer:** I see. Well. Let's get to basic things like your daily routine. What's your usual breakfast like?

**Respondent:** Pardon?

**Interviewer:** I mean, what do you usually eat in the morning? Before school.

**Respondent:** A sandwich.

**Interviewer:** Just that?

**Respondent:** Yeah. Every morning mum makes a big sandwich for me. It may be with ham, cheese, tuna fish, whatever. But it's always a sandwich because I like it and I don't feel hungry for a long time. And for lunch...

**Interviewer:** Stop, stop! You really enjoy talking about food. I wouldn't be surprised if you wanted to be a cook in the future. I mean, to choose cooking as a career.

**Respondent:** Oh, no! No way! I enjoy eating, not cooking. And as for my career, I want to be a journalist, like you. Because I like talking to people, asking all sorts of questions.

**Interviewer:** Being a journalist is not only about talking...

**Respondent:** Just kidding. I know. Of course, it's not only about talking.

**Interviewer:** Hm. One more question. What about your hobby? It's not cooking, I understand.

**Respondent:** No, it's definitely not. It's painting.

**Interviewer:** Painting? Do you mean with oils and brushes?

**Respondent:** Exactly. And also with watercolours and pencils.

**Interviewer:** Amazing! One more question if you don't mind...

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the text again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)**

**This is the end of the Listening Test.**

**Время, отведённое на выполнение заданий, истекло.**



Раздел 1 (задания по аудированию)

НОМЕР КИМ

письменная часть

Инструкция по выполнению работы

Письменная часть экзаменационной работы по английскому языку состоит из четырёх разделов, включающих в себя 35 заданий.

На выполнение заданий письменной части экзаменационной работы отводится 2 часа (120 минут).

В разделе 1 (задания по аудированию) предлагается прослушать несколько текстов и выполнить 11 заданий на понимание прослушанных текстов. Рекомендуемое время на выполнение заданий данного раздела – 30 минут.

Раздел 2 (задания по чтению) содержит 8 заданий на понимание прочитанных текстов. Рекомендуемое время на выполнение заданий раздела – 30 минут.

Раздел 3 (задания по грамматике и лексике) состоит из 15 заданий. Рекомендуемое время на выполнение заданий раздела – 30 минут.

Ответы к заданиям 5 и 12 записываются в виде последовательности цифр. Эту последовательность цифр запишите в поле ответа в тексте работы, а затем перенесите в бланк ответов № 1.

Ответы к заданиям 1–4 и 13–19 записываются в виде одной цифры, которая соответствует номеру правильного ответа. Эту цифру запишите в поле ответа в тексте работы, а затем перенесите в бланк ответов № 1.

Ответы к заданиям 6–11 записываются в виде одного слова, а к заданиям 20–34 – в виде одного или нескольких слов. Ответ запишите в поле ответа в тексте работы, а затем перенесите в бланк ответов № 1.

В разделе 4 (задание по письму) дано 1 задание, предлагающее написать электронное письмо. Задание выполняется на бланке ответов № 2. Рекомендуемое время на выполнение задания – 30 минут.

Все бланки заполняются яркими чёрными чернилами. Допускается использование гелевой или капиллярной ручки.

При выполнении заданий можно пользоваться черновиком. **Записи в черновике, а также в тексте контрольных измерительных материалов не учитываются при оценивании работы.**

Баллы, полученные Вами за выполненные задания, суммируются. Постарайтесь выполнить как можно больше заданий и набрать наибольшее количество баллов.

После завершения работы проверьте, чтобы ответ на каждое задание в бланках ответов № 1 и № 2 был записан под правильным номером.

*Желаем успеха!*

Вы услышите четыре коротких текста, обозначенных буквами *A, B, C, D*. В заданиях **1–4** запишите в поле ответа цифру **1, 2** или **3**, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.

**1** On the last day of the exhibition, the visitors can ...

- 1) see a documentary film.
- 2) take part in a lottery.
- 3) get a free book of their choice.

Ответ:

**2** The boy is going to come home later than usual because...

- 1) he has to write his final test.
- 2) he wants to see a football game.
- 3) he needs to help his friend with homework.

Ответ:

**3** What colour is the girl's umbrella?

- 1) It's black and white.
- 2) It's light blue.
- 3) It's multicoloured.

Ответ:

**4** What sports activity has Alice chosen?

- 1) Yoga.
- 2) Swimming.
- 3) Aerobics.

Ответ:



5

Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами **A, B, C, D, E**. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка **1–6**. Используйте каждую рубрику из списка только один раз. В списке есть **одна лишняя рубрика**. Вы услышите запись дважды.

1. It is boring
2. It is important
3. It is difficult
4. It is useless
5. It is easy
6. It is interesting

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Рубрика					

Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать **не более одного слова** (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды.

6

Age of the respondent \_\_\_\_\_ years old

7

City of birth \_\_\_\_\_

8

Favourite school subject \_\_\_\_\_

9

Dish for breakfast \_\_\_\_\_

10

The job he/she would like to do in the future \_\_\_\_\_

11

Hobby \_\_\_\_\_

По окончании выполнения заданий 1–11 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов на задания 5 и 6–11 цифры или буквы записываются без пробелов, запятых и других дополнительных символов. Каждую цифру или букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

**Раздел 2 (задания по чтению)**

12

Вы проводите информационный поиск в ходе выполнения проектной работы. Определите, в каком из текстов **A–F** содержатся ответы на интересующие Вас вопросы **1–7**. Один из вопросов останется без ответа. Занесите Ваши ответы в таблицу.

1. What old Irish traditions are still followed?
  2. What vegetables are exported from Ireland to other countries?
  3. What vegetable is very popular in Irish cuisine?
  4. Why were Irish people afraid of wearing green in old times?
  5. What made the Irish town popular?
  6. What is wrong with the stereotype of an Irish person?
  7. How can you keep the talisman effective?
- A.** When you think of the Irish, you often picture a red-haired person dressed all in green. However, it's just a popular myth. It's customary in Ireland to wear green clothes only on St. Patrick's Day. Lots of people are tricked by this cliché. In fact, originally, the colour associated with Saint Patrick was not green but blue.
- B.** In Ireland, the colour green was long considered to bring bad fortune. The reason is that, in Irish folklore, green is the favourite color of *the Good People* (the proper name for fairies). Myths run that they are likely to steal people, especially children, who wear too much of the colour. In the past, a girl would never wear anything green on her wedding day.
- C.** Christmas is a very important celebration in Ireland. People try to keep the old Irish customs. After dinner on Christmas Eve, it is still common for families to leave milk and bread on the table as a sign of friendliness and kindness. Another custom is to leave the door unlocked. A lit candle is left in a window during the night. It represents help for any traveller who is passing by.
- D.** Irish people enjoy good and substantial food. The basis for many traditional Irish dishes is potatoes which are eaten boiled, mashed, fried and baked. Potatoes are mixed with cabbage or green onions to make traditional Irish dishes. They are also made into potato cakes and used in soups or stews. It's common to find potatoes cooked in two different ways on the same dinner plate.
- E.** In Ireland it is believed that shamrock brings good fortune to everyone. It helps in different situations and saves its owner from bad luck. There are certain conditions to be met so that its power remains strong: the owner of the shamrock must keep it away from the public eye and never give it to anyone else.



- F.** Ireland is known as the native land of limericks – short humorous poems that have five lines. They make people laugh and are easy to remember! Lots of poets and writers were fond of limericks. The word *limerick* probably comes from the Irish town of Limerick. The short poem has made the town known all over the world.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F
Вопрос						

Прочитайте текст. Определите, какие из приведённых утверждений 13–19 соответствуют содержанию текста (1 – True), какие не соответствуют (2 – False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 – Not stated). Запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа.

### The Moneyless Man

For most of us it seems that money makes the world go round. However, not for Mark Boyle who has turned his life into a radical experiment.

Mark Boyle was born in 1979 in Ireland and moved to Great Britain after getting a degree in Business. He set up his own business in Bristol. For six years Mark Boyle managed two organic food companies which made him a good profit.

However, in 2008, he decided to give up earning money. He vowed to live without cash, credit cards, or any other form of finance.

Mark Boyle began to realise that many of the world's problems are just symptoms of a deeper problem. He thought that money gave people the illusion of independence.

Mark sold his house and started preparing himself for his new life. He posted an advert on a website asking for a tent, a caravan (a vehicle for living or travelling) or any other type of a house. Soon an old lady gave him a caravan for free. At least he then had a roof over his head!

After that, with his pockets empty, Mark was ready to go. He didn't even carry keys as he decided to trust the world a bit more and not lock his caravan. On November 28<sup>th</sup> (International Buy Nothing Day 2008), he became *the Moneyless Man* for one whole year.

Everything was different from then on. Mark lived in his caravan on an organic farm where he worked as a volunteer three days a week. In return he got a piece of land to live on and grow his own vegetables. His food was cooked on a stove, and he washed in a shower made from a plastic bag hanging from a tree, and warmed by the sun.

Even breakfast was different. With no morning coffee to brew, Mark had to find an alternative drink to start the day with. So he drank herbal teas, sometimes with some fresh lemon verbena that he could find near the caravan. "It's all very good for you: iron, calcium, anti-oxidants," Mark said.

Food was the first thing to consider. Mark discovered that there were four ways to find it: looking for wild food, growing his own food, bartering (exchanging his grown food for something else), and using loads of waste food from shops.

Public interest in his project was divided. While a huge number of people supported him, there was criticism of him, particularly on Internet forums.

"People are either very positive about what I'm doing or very negative; I think it's about 70 per cent/30 per cent. It's funny, if you don't have a massive plasma TV these days, people think you are an extremist," Mark said.



People tend to ask Mark what he learnt from a year of a moneyless life. "What have I learned? That friendship, not money, is real security," he answers.

Mark's remarkable journey is described in his new book "The Moneyless Man", which shows in a detailed way the challenges he faced on the road to his new world.

13 Before giving up money, Mark Boyle ran a successful business.

- 1) True                      2) False                      3) Not stated

Ответ:

14 Mark bought an expensive caravan for his new life.

- 1) True                      2) False                      3) Not stated

Ответ:

15 Mark's family approved of his *moneyless* project.

- 1) True                      2) False                      3) Not stated

Ответ:

16 The only thing Mark **couldn't** give up was coffee.

- 1) True                      2) False                      3) Not stated

Ответ:

17 Mark got food from different sources.

- 1) True                      2) False                      3) Not stated

Ответ:

18 People's opinions towards Mark's project were different.

- 1) True                      2) False                      3) Not stated

Ответ:



Раздел 3 (задания по грамматике и лексике)

19 Some of Mark's fans want to repeat his experiment.

- 1) True                      2) False                      3) Not stated

Ответ:

**По окончании выполнения заданий 12–19 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответа на задание 12 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.**

*Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 20–28, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 20–28.*

- 20 It was early morning. Ben jumped out of his bed as soon as the \_\_\_\_\_ rays of sun came into the room. He grabbed his backpack and started to pack. ONE
- 21 Ben put in some of his favourite things to take with \_\_\_\_\_ on the trip to Grandpa's. He put in his favourite book, his kite and his teddy bear. HE
- 22 Soon everything \_\_\_\_\_ and he started to get dressed. PACK
- 23 Visiting Grandpa had always been the \_\_\_\_\_ part of his summer vacation. GOOD
- 24 Together, they went fishing and watched football matches. Grandpa \_\_\_\_\_ him how to repair bikes and other things. TEACH
- 25 Ben's mum entered his room. "Grandpa's here," she said with a smile. Ben told her that he \_\_\_\_\_ ready to go. BE
- 26 He grabbed his backpack and ran into the kitchen where Grandpa \_\_\_\_\_ his tea. DRINK
- 27 "Ready, big guy?" asked Grandpa. "Will you have breakfast before we leave?" "No, I \_\_\_\_\_ hungry", Ben answered, "I'll have breakfast at your place. NOT BE
- 28 Grandma \_\_\_\_\_ something nice for me, hasn't she?" COOK



Раздел 4 (задание по письму)

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 29–34 так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 29–34.

- 29 People are afraid of lots of things. There are many \_\_\_\_\_ kinds of fears called phobias. DIFFER
- 30 They affect at least a quarter of the \_\_\_\_\_. POPULATE
- 31 The \_\_\_\_\_ treatment for people with strong phobias is some kind of therapy. In most cases it doesn't work but doctors still believe that phobias can be cured. TRADITION
- 32 \_\_\_\_\_ they have discovered a drug which can help people to overcome their phobias. RECENT
- 33 It doesn't work for everybody but when it does, it is very \_\_\_\_\_. EFFECT
- 34 People, who take the pill feel much better – most of their fears \_\_\_\_\_. APPEAR

По окончании выполнения заданий 20–34 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.



Проверьте, чтобы каждый ответ был записан рядом с номером соответствующего задания.

Для ответа на задание 35 используйте бланк ответов № 2. При выполнении задания 35 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма электронного письма. Письмо недостаточного объёма, а также часть текста электронного письма, превышающая требуемый объём, не оцениваются. Укажите номер задания 35 в БЛАНКЕ ОТВЕТОВ № 2 и напишите текст своего ответного электронного письма зарубежному другу по переписке.

- 35 You have received an email message from your English-speaking pen-friend Molly:

<b>From:</b> Molly@mail.uk
<b>To:</b> Russian_friend@oge.ru
<b>Subject:</b> School exams
... I'm having a very busy time now as I'm getting ready for my exams. As far as I know, all students in Russia have to take school exams too. ... When are you going to have your exams? What exams have you chosen and why? What are your plans for the summer holidays? ...

Write a message to Molly and answer her 3 questions.

Write **100–120 words**.

Remember the rules of letter writing.

**НОМЕР КИМ****письменная часть****Инструкция по выполнению работы**

Письменная часть экзаменационной работы по английскому языку состоит из четырёх разделов, включающих в себя 35 заданий.

На выполнение заданий письменной части экзаменационной работы отводится 2 часа (120 минут).

В разделе 1 (задания по аудированию) предлагается прослушать несколько текстов и выполнить 11 заданий на понимание прослушанных текстов. Рекомендуемое время на выполнение заданий данного раздела – 30 минут.

Раздел 2 (задания по чтению) содержит 8 заданий на понимание прочитанных текстов. Рекомендуемое время на выполнение заданий раздела – 30 минут.

Раздел 3 (задания по грамматике и лексике) состоит из 15 заданий. Рекомендуемое время на выполнение заданий раздела – 30 минут.

Ответы к заданиям 5 и 12 записываются в виде последовательности цифр. Эту последовательность цифр запишите в поле ответа в тексте работы, а затем перенесите в бланк ответов № 1.

Ответы к заданиям 1–4 и 13–19 записываются в виде одной цифры, которая соответствует номеру правильного ответа. Эту цифру запишите в поле ответа в тексте работы, а затем перенесите в бланк ответов № 1.

Ответы к заданиям 6–11 записываются в виде одного слова, а к заданиям 20–34 – в виде одного или нескольких слов. Ответ запишите в поле ответа в тексте работы, а затем перенесите в бланк ответов № 1.

В разделе 4 (задание по письму) дано 1 задание, предлагающее написать электронное письмо. Задание выполняется на бланке ответов № 2. Рекомендуемое время на выполнение задания – 30 минут.

Все бланки заполняются яркими чёрными чернилами. Допускается использование гелевой или капиллярной ручки.

При выполнении заданий можно пользоваться черновиком. **Записи в черновике, а также в тексте контрольных измерительных материалов не учитываются при оценивании работы.**

Баллы, полученные Вами за выполненные задания, суммируются. Постарайтесь выполнить как можно больше заданий и набрать наибольшее количество баллов.

После завершения работы проверьте, чтобы ответ на каждое задание в бланках ответов № 1 и № 2 был записан под правильным номером.

***Желаем успеха!***

**Раздел 1 (задания по аудированию)**

*Вы услышите четыре коротких текста, обозначенных буквами А, В, С, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.*

**1** On the last day of the exhibition, the visitors can ...

- 1) see a documentary film.
- 2) take part in a lottery.
- 3) get a free book of their choice.

Ответ:

**2** The boy is going to come home later than usual because...

- 1) he has to write his final test.
- 2) he wants to see a football game.
- 3) he needs to help his friend with homework.

Ответ:

**3** What colour is the girl's umbrella?

- 1) It's black and white.
- 2) It's light blue.
- 3) It's multicoloured.

Ответ:

**4** What sports activity has Alice chosen?

- 1) Yoga.
- 2) Swimming.
- 3) Aerobics.

Ответ:





5

Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами **A, B, C, D, E**. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка **1–6**. Используйте каждую рубрику из списка только один раз. В списке есть **одна лишняя рубрика**. Вы услышите запись дважды.

1. It is boring
2. It is important
3. It is difficult
4. It is useless
5. It is easy
6. It is interesting

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Рубрика					

Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать **не более одного слова** (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды.

6

Age of the respondent \_\_\_\_\_ years old

7

City of birth \_\_\_\_\_

8

Favourite school subject \_\_\_\_\_

9

Dish for breakfast \_\_\_\_\_

10

The job he/she would like to do in the future \_\_\_\_\_

11

Hobby \_\_\_\_\_

По окончании выполнения заданий 1–11 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов на задания 5 и 6–11 цифры или буквы записываются без пробелов, запятых и других дополнительных символов. Каждую цифру или букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.



**Раздел 2 (задания по чтению)**

12

Вы проводите информационный поиск в ходе выполнения проектной работы. Определите, в каком из текстов **A–F** содержатся ответы на интересные Вас вопросы **1–7**. Один из вопросов останется без ответа. Занесите Ваши ответы в таблицу.

1. What other necessary things had to be done to start operating the Channel Tunnel?
  2. Why didn't the British support the first project of the Channel Tunnel?
  3. How many tunnels does the project actually contain?
  4. What are the safety tips while travelling through the Channel Tunnel?
  5. What are the possible ways for a passenger to travel through the Channel tunnel?
  6. Why is the Channel Tunnel considered to be a great engineering achievement?
  7. What was the most difficult task in constructing the Channel Tunnel?
- A.** The Channel Tunnel (or Chunnel) is a long tunnel between England and France under the English Channel. The section under the sea is 38km long and the entire length is 50.5km. At its lowest point it is 75 metres deep. The Channel Tunnel is the longest undersea tunnel in the world. The tunnel was recognised as one of the 'Seven Wonders of the Modern World' by the American Society of Engineers.
- B.** For centuries, crossing the English Channel via boat had been considered a miserable task. The windy weather and choppy water made travellers seasick. So, in 1802, French engineer Albert Favier was the first person who proposed to dig a tunnel under the water of the channel. Favier's plan was adopted by French leader Napoleon Bonaparte. But the British rejected the plan. They feared that Napoleon wanted to build the tunnel in order to invade England.
- C.** At the end of the 20<sup>th</sup> century the idea was revived. The digging of the Channel Tunnel began simultaneously from the British and the French coasts. The greatest challenge was making sure that both the British side of the tunnel and the French side actually met up in the middle. Special lasers and surveying equipment were used. On December 1, 1990, the meeting of the two sides was officially celebrated. For the first time in history, Great Britain and France were connected.
- D.** Although the meeting of the two sides of the service tunnel was a cause for great celebration, it certainly wasn't the end of the Channel Tunnel building project. Crossover tunnels, land tunnels from the coast to the terminals, electrical systems, fireproof doors, the ventilation system and train tracks all had to be added. Also, large train terminals had to be built at *Folkestone* in Great Britain and *Coquelles* in France.

- E.** It took 13,000 engineers and technicians to construct the Channel Tunnel. In fact, there are two running tunnels, one each way. Additionally, there is a smaller service tunnel with a crossover in the middle, so in case there's an emergency, the trains can actually change to either side. It is wrong to call it a tunnel as there are actually three tunnels. The tunnels are about 50 meters below the seabed.
- F.** If you want to use the tunnel, you have got a choice. You can either go on a passenger train, the Eurostar, which departs from London, Paris and Brussels city centres. Or you can go on the drive-on service, called the Eurotunnel Shuttle, starting close to the tunnel entrance where you drive your car or truck onto special rail cars.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F
Вопрос						





Раздел 3 (задания по грамматике и лексике)

19 Josh Ferrin fulfilled the will of the previous owner of the house.

- 1) True                      2) False                      3) Not stated

Ответ:

**По окончании выполнения заданий 12–19 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответа на задание 12 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.**

*Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 20–28, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 20–28.*

- |    |  |          |
|----|--|----------|
| 20 | Dad usually comes up with original ideas. Last Sunday Dad _____ that we should all go on a camping trip.   | DECIDE   |
| 21 | The idea came to him while he _____ an article about camping. The article said that camping brings families together.  | READ     |
| 22 | “Not true”, I smiled. “What about television? It usually _____ families to feel a lot more united.”  | HELP     |
| 23 | “If the weather is fine, we _____ on a trip next weekend,” Dad said and put his magazine on the coffee table.  | GO       |
| 24 | I quickly looked over at my _____ brother, Paul.   | YOUNG    |
| 25 | He gave me a knowing smile, “Do you remember _____ last trip?”   | WE       |
| 26 | I certainly did. Last summer Dad told us that fishing would be a great family activity. We bought four expensive fishing rods and drove for three long hours to a big lake in Virginia. When we got there, we discovered that we _____ to take the fishing rods. | FORGET   |
| 27 | Ten minutes later we made another unpleasant discovery: we _____ the tent which meant we couldn’t stay overnight and we had to drive all the way back home again.  | NOT/HAVE |
| 28 | We _____ tired and disappointed with the trip.   | BE       |



Раздел 4 (задание по письму)

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 29–34 так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 29–34.

- 29 If someone asks what your nationality is, how do you answer? For British people \_\_\_\_\_ identity is a complex issue. NATION
- 30 Take me for example. I carry a passport issued by the British \_\_\_\_\_. I was born in England, but my Mum is Scottish and my Granny is from Northern Ireland. So what am I? GOVERN
- 31 \_\_\_\_\_, I am all of them: English, Irish, Scottish and British. ACTUAL
- 32 Each of the ‘nations’ has a lot in common but they also have their own unique culture and \_\_\_\_\_ lifestyle. TRADITION
- 33 They \_\_\_\_\_ it when people call them English. LIKE
- 34 And perhaps the most important \_\_\_\_\_ of all – each nation has its own football team! DIFFER

По окончании выполнения заданий 20–34 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.



Проверьте, чтобы каждый ответ был записан рядом с номером соответствующего задания.

Для ответа на задание 35 используйте бланк ответов № 2. При выполнении задания 35 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма электронного письма. Письмо недостаточного объёма, а также часть текста электронного письма, превышающая требуемый объём, не оцениваются. Укажите номер задания 35 в БЛАНКЕ ОТВЕТОВ № 2 и напишите текст своего ответного электронного письма зарубежному другу по переписке.

- 35 You have received an email message from your English-speaking pen-friend Barbara:

<b>From:</b> Barbara@mail.uk
<b>To:</b> Russian_friend@oge.ru
<b>Subject:</b> After school holidays
... My school is over. I have passed all my exams and am looking forward to my holidays.
... How do you usually spend your holidays? What are your plans for this summer? Do you prefer to spend your holidays away from home, why yes or no? ...

Write a message to Barbara and answer her 3 questions.

Write **100–120 words**.

Remember the rules of letter writing.